

Management of the Learning Environment

CO-TEACH
PLAY # 85



When circulating and working with students Partners A and B deliberately occupy different areas of the room (front vs back, left vs right, interior vs periphery). They consciously position themselves so they can interact with all students as well with each other.



ACTION: Use positioning to enhance monitoring and communication.

Some coordination and/or advanced planning may be required.

Play # 85

Being in different places in the room helps partners monitor students more effectively. Proper positioning while in monitoring and circulation mode also allows partners to maintain visual contact with each other which facilitates non-verbal communication. Partners may have to modify the physical classroom environment to allow them to move freely.

4a Management
of the Learning
Environment

Most impacted

2a Teacher to Teacher
Communication
4b Management of
Student Behavior

Also impacted